LETTERS TO THE EDITOR

Support for teachers

A recent editorial published in The Lufkin Daily News expressed support for teachers. It rightly highlighted that while schools are critical to education, they are also overworked and need more support. The editorial mentioned the importance of teacher Pay and the need for better working conditions. The editors called for a fairer approach to teacher compensation and highlighted the need for more resources to support teachers and students.

School shooting questions rhetorical now

W hen it comes to preventing any future shootings, the experts and policy makers haven't come up with a solid plan. Many questions remain about the root causes of such tragedies and the effectiveness of existing measures. It is essential to have a comprehensive approach that addresses both immediate and long-term solutions. The community, including schools, parents, and policymakers, must work together to create a safer environment for students and teachers.

HEADLINES IN LOCAL HISTORY

March 10, 1916

The Lufkin Daily News reports on the opening of the new high school building. The school had been under construction for several months and was expected to accommodate a growing student population. The building featured state-of-the-art facilities and was designed to meet the educational needs of the community.

March 31, 1991

The Lufkin Daily News reports on the opening of the new Lufkin High School. The school was expected to serve more students than the old building and was designed to meet the needs of an expanding student population. The school featured modern facilities and was expected to improve educational outcomes.

Today in History

Today is Friday, March 31, 1991, the 88th day of the year. There are 275 days remaining in the year. It is the 31st Friday of the year. Today of note is the opening of the new Lufkin High School.

O UR OPINION

Title Fight

Ridiculous Texas plan to ban platters of books must be shelved

I t's not often that the world of politics intersects with the world of education. It is even less common when policymakers propose solutions that undermine the very principles upon which schools were founded. Yet, here we are in the state of Texas, where lawmakers have proposed a bill that would ban the display of any book considered “excessive violence and sex.”

The bill, authored by Rep. Jared Patterson, aims to restrict the ability of students to access certain types of literature. It is a misguided attempt to censor ideas and control what students learn. The bill would require school libraries to remove any book that the school board deems “sexually explicit” or “violence."

This is not a new argument. It has been raised before, and it has always been met with resistance. The American Library Association has long fought against attempts to censor literature, arguing that it is the role of libraries and schools to provide students with access to a wide range of perspectives and ideas. The bills are a reaction to perceived threats from the media and are a violation of the First Amendment right to freedom of speech.

In the library, we want students to speak at last week’s hearing, which concluded with a vote on whether to advance the bill to the full House. The vote was 87-0, with all representatives present voting in favor of the bill. This is a clear indication of the level of support for the bill and the lengths to which some lawmakers are willing to go to limit students’ access to information.

The bill is not just about banning books; it is about controlling thought. It is about silencing the voices of those who challenge the status quo. It is about giving the state of Texas the power to decide what students can and cannot read. It is about denying students the right to learn and grow as individuals.

As educators, we know that literature is a powerful tool for teaching students about the world and about themselves. It is a way to inspire empathy, to challenge assumptions, and to foster critical thinking. The bill is a threat to this fundamental aspect of education.

We, the educators, must stand up against this bill and fight for the freedom of speech. We must ensure that our students have access to the literature that will help them become informed, compassionate, and productive members of society. We must fight for the preservation of the First Amendment rights that are at the heart of our democratic society.

The bill is a threat to the very idea of a free and open society. It is a threat to the very idea of a free and open society. It is a threat to the very idea of a free and open society. It is a threat to the very idea of a free and open society. It is a threat to the very idea of a free and open society. It is a threat to the very idea of a free and open society. It is a threat to the very idea of a free and open society. It is a threat to the very idea of a free and open society. It is a threat to the very idea of a free and open society. It is a threat to the very idea of a free and open society.